Building Relationships with People Living with Alzheimer's Disease and Related Dementias

Resource and Reference

Guidelines for			
Understanding	Com	munication Best Practices	
Remember: All behaviors have meaning and it can communicate unmet needs. We strive to understand the person, support them and meet the needs.	listeni	portive and affirming. Let the person know you are ng and trying to understand. Meet them in the moment ow you care about what they are saying.	
 ✓ Be calm – think before you respond 	encour	Offer comfort and reassurance Be present and encouraging. Give time for processing information. Be open to verbal and nonverbal communication.	
 Come from the front- make sure they see you 	what i comm	Avoid criticizing or correcting Instead of telling a person what is incorrect look for the meaning behind what they are communicating. Repeat back what the person says to support more conversation.	
✓ Speak slowly and clearly	it be. I	Don't Argue! If they say something you don't agree with, let it be. It is not a contest of who is right or wrong. The goal is to support relationship and success.	
 ✓ Be aware of your own body language 	Offer a	Offer a suggestion If the person is using an unclear word offer a possible word or suggestion based upon what they might mean.	
 ✓ Limit distractions in the environment 	of the	Encourage Unspoken Communication If you are not sure of the meaning, stay open to the body language. 80 % of communication is nonverbal	
	comm	Limit Distractions Set the stage for successful communication by finding a quiet space with good lighting and comfortable places to sit.	
Recognizing Pain	Focus on Feelings, Not Facts Sometimes the emotions being expressed are more important than what is being said. Look for the feelings behind the words. Tone of voice may provide many clues to the well-being of the person.		
in words look for signs and nonverbal expre	essions of physica		
	about pain. Ask	hem if they have pain. Ask them to point to the area	
Nonverbal Signs of Possible Pain		Valding or realized a part of the hody.	
 Noisy, heavy breathing Crying out, moaning or groaning 		 Holding or rocking a part of the body Change of usual activity level 	
 Crying out, mouning of grouning Facial expressions – clenching teeth, lips or eyes shut tight 		 Stiff arms or legs 	
Self-protective actions like pushing or pulling away			

Communication Best Practices Start with the assumption

that the person is doing the best that they can...

that the person is doing the best that they can		
Identify yourself	Approach the person from the front and say who you are.	
	Keep eye contact. If the person is sitting or lying down-	
	kneel down to eye level or below	
Call the person by name	Know the preferred name and use it to build relationship. It	
	also clarifies that you are speaking to them.	
Use short, simple sentences	Lengthy requests or instructions can be overwhelming and	
	may create distance in your communication	
Wait for a response, don't	Be aware of speed and clarity. Use a gentle and relaxed	
rush	tone. And a lower tone of voice is heard better when we	
	age.	
Repeat information or	If the person does not respond, wait a moment. Then ask	
questions	again with the same words.	
Avoid confusing and vague	Provide the solution rather than ask a question. For	
statements	example, saying "The bathroom is right here", rather than	
	"do you need to go to the bathroom?"	
Turn negatives into positives	Rather than saying "come here.", say, "I need help, would	
	you help me? "	
	Ask if they would try when asking them to do something.	
Demonstrate and use visual	To help demonstrate the task, point or touch the item you	
cues	want the person to use or to being the task with.	
Avoid quizzing	This is not a test! Enjoy sharing stories and reminiscing but	
	avoid asking, "do you remember?", or "You know who this is,	
	don't you?", when the persons daughter is walking towards	
	you. Simply say, "it's your daughter, Ellen!"	
Write things down	If spoken words are not understood, try writing simple notes.	
	People can often read well into the disease. Also reminder	
	notes may be helpful.	
Keep an easy-going manner	Be aware of your feelings and attitude – you may be	
	communicating through your tone of voice. Use positive,	
	friendly facial expressions and nonverbal communication.	
Provide unconditional	When the person is anxious or frustrated, take their feelings	
positive regard and	seriously. This is how they are feeling and we need to take	
reassurances	the response seriously. Provide reassurance, kindness, and	
	unconditional positive regard.	